

Final Report 2018-2019 - Silver Crest EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$566	N/A	\$3,963
Distribution for 2018-2019	\$93,415	N/A	\$98,741
Total Available for Expenditure in 2018-2019	\$93,981	N/A	\$102,704
Salaries and Employee Benefits (100 and 200)	\$80,672	\$83,227	\$73,717
Employee Benefits (200)	\$0	\$0	\$9,510
Professional and Technical Services (300)	\$12,000	\$5,397	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$5,397
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$92,672	\$88,624	\$88,624
Remaining Funds (Carry-Over to 2019-2020)	\$1,309	N/A	\$14,080

Goal #1 Goal

Silver Crest will meet or exceed the state growth goal of 60% (% of students K-3 who show typical, above and well above average growth) as measured by DIBELS BOY to EOY.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be measured using Beginning of Year and End of Year DIBELS data.

Please show the before and after measurements and how academic performance was improved.

Acadience (DIBELS) results show that 74% of our K-3 students finished the year at or above proficient.

60.9% of our K-3 students showed typical or better growth during 2018-19 which meets the state goal for K-3 reading growth.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Silver Crest will hire a BTSALP specialist to teach music/art to students while giving teachers time to input and analyze data and plan instruction/intervention that meets student needs.

Silver Crest will hire 7 Intervention Assistants to work with whole group, small group, or individual students to provide intervention/enrichment based on student needs as determined by common formative assessments, DIBELS, District Benchmark and iReady data.

Silver Crest will hire one class size reduction assistant to be placed when the school year starts. This person will work with small groups of students to provide targeted instruction based on needs determined by data.

Silver Crest will pay to send at least one teacher per grade level to the Solution Tree PLC conference held in Salt Lake City in October. This will provide continued professional development that will train teachers to use data to drive instruction to ensure that student needs are being met.

Please explain how the action plan was implemented to reach this goal.

Silver Crest hired a BTSALP specialist to teach music/art to students while giving teachers time to input and analyze data and plan instruction/intervention that meets student needs.

Silver Crest hired 7 Intervention Assistants to work with whole group, small group, or individual students to provide intervention/enrichment based on student needs as determined by common formative assessments, DIBELS, District Benchmark and iReady data.

Silver Crest hired one class size reduction assistant to be placed when the school year starts. This person will work with small groups of students to provide targeted instruction based on needs determined by data.

Silver Crest sent one teacher per grade level to the Solution Tree PLC conference held in Salt Lake City in October. This provided continued professional development that will train teachers to use data to drive instruction to ensure that student needs are being met.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	BTSALP Specialist (20%), 7 Literacy Intervention Assistants, 1 grade level class size reduction assistant	\$80,672	\$83,227	BTSALP Specialist (20% of salary/benefits), 7 Literacy Intervention Assistants, 1 grade level class size reduction assistant.
Professional and Technical Services (300)	Registration for PLC conference	\$12,000	\$5,397	We paid for one teacher per grade level to attend the Solution Tree PLC conference and also paid for their substitutes.
	Total:	\$92,672	\$88,624	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$14,080 to the 2019-2020 school year. This is 14% of the distribution received in 2018-2019 of \$98,741. Please describe the reason for a carry-over of more than 10% of the distribution.

Our expense for the Solution Tree workshop was less than anticipated. We wrote an addendum for the Land Trust plan which proposed buying computers and carts for students which was approved. That money was spent. However, the expense was not deducted before the end of the 2018-19 fiscal year.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If Silver Crest is given additional funding we will use it to purchase additional assistants to provide targeted support to students in need, will send additional teachers to the PLC conference, or pay for teachers to receive continuing education based on school need.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
17	0	0	2018-03-21

Plan Amendments

Approved Amendment #1

Submitted By:

Ann Pessetto

Submit Date:

2019-04-10

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2019-04-11

District Reviewer:

Nadine Page

District Approval Date:

2019-04-24

Board Approval Date:

2019-04-09

Number Approved:

11

Number Not Approved:

0

Absent:

3

Vote Date:

2019-03-13

Explanation for Amendment:

Our original 2018-19 overestimated the amount needed to cover the cost of Literacy Assistants. Also, we were not able to send as many teachers to the Solution Tree PLC conference as originally planned. As a result, our carryover will be in excess of 10% of our distribution. If the current plan is followed, we will carry over about \$22,000. The School Community Council expressed a desired at the meeting held on February 12, 2019 to spend excess funds on additional technology for students. This will give students improved access to educational software, including iReady reading which the school is using for reading instruction and intervention. We would like to amend our plan to purchase 90 Chromebooks and 3 carts at a cost of \$10,500 total.

Final Explanation for Amendment:

Although this amendment was approved and the expenditures were made, the cost was not deducted from our Land Trust funds until the 2019-20 budget year began.

No Comments at this time

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