

# TSSA Plan Silver Crest Elementary 2024-25

TSSA has been key to implementing out school's plans. Our coach has improved instruction in the classroom through peer observations, coaching, data work and professional development. The additional 0.5 FTE used to hire a 6th grade teacher and the assistants who have been hired to help teachers and students have probably had the greatest impact. These things have allowed the time to work more individually with students who need more support. The training the school leadership team of teachers received at Solution Tree has improved their practice as PLC leaders which in turn has improved student outcomes.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	47.6	Growth ELA	66.1	Achievement	27
Achievement Math	46.9	Growth Math	67.3	Growth	37
Achievement Science	47.9	Growth Science	65.1	EL Progress	7
		Growth of Lowest 25%	65.8	Growth of Lowest	16
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>87</b>	<b>1% INCREASE</b>	<b>1</b>		

## Determine school goal

School goal using USBE reporting categories from above:

Silver Crest's school goal is to increase total points by 1%. 65% of students K-6 will make typical or better progress as measured by Acadience. 50% of ML students will make adequate progress as measured by WIDA.

## TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

		Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	1
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

## TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Our school goal for the SpEd subgroup is that growth on RISE will increase by 2%.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Kelsi Hanratty at kelsi.hanratty@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

### Description

The focus of our coaching will be to improve student growth.

### Action Steps

1. Coach will work to implement strategy focus determined by the JELL team.
2. Coach will facilitate teachers observing colleagues and debriefing the experience.
3. Coach will be assigned specific teachers to coach. Admin will incentivize all teachers to participate in coaching by offering a stipend for a completed coaching cycle.
4. Coach will lead a monthly Tech PD meeting. The coach may invite other faculty to present and share new strategies and tools.
5. Coach will share strategies to help reach our lowest 25%.

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How will you use professional development to address your school goals?

**Description**

Teachers will be trained on new curriculum and teaching strategies. They will have time to collaborate about the use of these strategies

**Action Steps**

1. Our school leadership team will determine what the needs of the faculty are.
2. Our coach will develop PD to address these needs
3. Each team will spend a half day receiving the PD and have time to design implementation.
4. Substitutes will be provided for these teachers to spend a half day out of class.

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

Teachers will be trained by our coach on Tier 2 interventions in the classroom

**Action Steps**

1. Half-day PD will be scheduled during the first two months of the school year.
2. Our coach will design that PD which will include specific ways to intervene with SpEd students
3. Our coach will follow up with teachers on that training during walkthroughs, coaching cycles, and PLC meetings.

**Description**

Our teachers and students need devices to access digital curriculum, including computer adaptive programs for students that address their specific deficits. In addition, assistants who can worked with individual students and small groups can

**Action Steps**

1. Hire assistants to support students academically and behaviorally.
2. Use TSSA funds to support data analysis and improve reading outcomes. (ESGI)
3. Purchase Lanschool software to assist teachers in monitoring student computer work and increase engagement.
4. Purchase new devices such as laptops and iPads to allow teachers to work more efficiently and effectively.
5. Provide substitutes for full PLC days twice a year where teachers can collaborate as teams.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (if applicable)**

How will your school-based initiative address TSI Goals?

**Description**

Our SpEd students will benefit from additional assistant support academically and behaviorally.

**Action Steps**

1. Assistants will work with small groups and individual students for reteaching and intervention.
2. SpEd students will have devices to allow them to access computer adaptive programs to improve academic growth.
- 3
- 4
- 5

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Instructional coach, 10 assistants, substitutes for PLC days, stipends to teachers for completing PD outside of contract time.	\$159,500.00
200	<b>Employee Benefits</b>		\$19,000.00
300	<b>Purchased Prof &amp; Tech Services</b>	ESGI and Lanschool	\$2,800.00
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>		
600	<b>Supplies and Materials</b>	Teacher laptops and iPads, student Chromebooks, and apple TV boxes and curriculum materials for ML students	\$24,000.00
		<b>TOTAL PROPOSED BUDGET</b>	<b>\$205,300.00</b>
		<b>ALLOCATION</b>	<b>\$180,742.21</b>
		<b>Carry-Over from 23-24</b>	<b>\$37,000.00</b>
		<b>DIFFERENCE</b>	<b>\$12,442.21</b>