

School: **Silver Crest Elementary TSSA Plan**

**2025-2026
School Plan**

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

We continue to focus on increasing growth of students in the area of literacy/language arts and math through the use of instructional coaching and implementation of 95% Walk to Read strategies and instruction. Teachers in grades K-6 continue 95% Group instruction and interventions with all students. All teachers in grades K-3 have continued implementation of Really Great Reading Tier 1 instruction in their classrooms. --Teachers received professional development designed for strengthening reading interventions, basic reading skills, and other PD of their choosing. Our instructional coach provided professional development and guided teachers through coaching cycles in areas of their choosing. Many teachers improved in their highest areas of need! -- Our instructional coach also provided instruction to teachers for classroom blended learning, supporting teachers in implementation of software intervention programs. key technology tools, and strategies for engaging students. (NearPod, Google Classroom, CANVAS, Canva, etc.). --TSSA funds were used to purchase Chromebooks and teacher laptops to help us continue with 1 to 1 technology.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

[Component 1: Safe, Supportive and Collaborative Culture](#)

[Component 2: Effective Teaching and Learning in Every Classroom](#)

[Component 3: Guaranteed and Viable Curriculum](#)

[Component 4: Standards-Referenced Instruction and Reporting](#)

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	46.7	Growth ELA	49	Achievement	26

Achievement Math	46.3	Growth Math	52.9	Growth	27
Achievement Science	44.1	Growth Science	45.3	EL Progress	4
		Growth of Lowest 25%	63.5	Growth of Lowest 25%	16
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	78	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

As we continue our emphasis on increasing literacy growth for all students, we will provide professional development for implementation of school-wide research based programs - 65% of students will make typical or better progress on the end of year Acadience Reading assessment. We will increase the percent of students proficient on Acadience from BOY to EOY by 3%. We will increase our ELA proficiency by 3%, based on RISE comparative data.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

	EL	Year of TSI (1, 2, 3, 4)	
X	SpED	Year of TSI (1, 2, 3, 4)	2
	Low SES	Year of TSI (1, 2, 3, 4)	
X	Other	Year of TSI (1, 2, 3, 4)	1

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

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Our school goal for the SpEd subgroup is that growth on RISE will increase by 2%. Our school goal for the Pacific Islander subgroup is that growth on RISE will increase by 2%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Kelsi Hanratty kelsi.hanratty@jordandistrict.org	X	

How will you use coaching to address your school goals?

Description

Kelsi will facilitate continuous coaching cycles focused on an area of teacher choice and/or need (curriculum, instruction, digital learning, classroom management, etc.) to improve quality instruction and student learning in all academic areas. She will model lessons, co-teach, observe, meet with teachers to design action steps, and help teachers be intentional in their Tier 1 instruction and all student interventions.

Action Steps

- 1-Attend all District coaching trainings to be prepared to support teachers in research based instruction practices and high yield strategies.
- 2-Identify areas of professional development for grade level teams.
- 3-Collaborate and provide professional development for grade level teams.
- 4-Implement District curriculum initiatives, especially 95% Group Walk to Read interventions and Wit and Wisdom Tier 1 instruction.
- 5-Complete coaching cycles with teachers based on individual need and goals. Admin will incentivize all teachers to participate in coaching by offering a stipend for a completed coaching cycle.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Kelsi Hanratty kelsi.hanratty@jordandistrict.org	X		
Hannah Amis hannah.amis@jordandistrict.org	X		
Carol Ramsay carol.ramsay@jordandistrict.org	X		

How will your TSI Team use coaching to address TSI subgroups?

Description

Our TSI members will work closely to assure that the TSI subgroups make adequate progress. Coach will identify and teach strategies to be used for intervention.

Action Steps

1. Team meets to set goals for 2025-26 school year.
2. Team reviews student needs and materials/personnel needed to meet student needs.
3. Coach observes instructional time and gives feedback for improving outcomes.
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

- X *Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to faculty throughout the year, focusing on researched based Tier 1 instruction and intervention strategies, particularly in ELA. Additional PD will be provided to address needs identified by teachers and instructional coach. Teachers will be trained on new curriculum and teaching strategies. They will have time to collaborate about the use of these strategies and data tracking outcomes.

Action Steps

- 1-Teachers will be provided opportunities to observe and learn from each other.**
- 2-Teachers will identify desired growth areas for needed professional development and coaching cycles.**
- 3-All teachers will participate in the Wit and Wisdom Training and will implement with fidelity. All teachers will continue to implement Walk to Read (Literacy RTI) with fidelity.**
- 4-With teacher input, identify and implement whole school, team, and individual professional development needed to increase effectiveness of Tier 1 instruction.**
- 5-Teachers will regularly meet in PLCs to strengthen, organize, and implement essential standards.**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Teachers will be trained by our coach on Tier 2 interventions in the classroom

Action Steps

- 1. PD will be scheduled during the first two months of the school year.**
- 2.Instructional coach will design that PD which will include specific ways to intervene with SpEd students and ML students.**
- 3. Instructional coach will follow up with teachers on that training during walkthroughs, coaching cycles, and PLC meetings.**
- 4**
- 5**

Is this component implemented within your school land trust plan?

YES Description

X

Our land trust plan is tied to literacy growth. Coaching and PD in these areas will help increase teacher capacity, which will in turn promote growth in literacy.

How will you use school-based initiative(s) to address your school goals?

Description

TSSA funds will be used to fund school-based initiatives for student growth in academic and social/emotional areas. We will meet our goals of increased student Acadience proficiency by using researched-based RTI combined with needed professional development and technology tools for learning.

Action Steps

1. Fund school-wide implementation of Character Education to promote social/emotional well being and growth, which is essential to learning.
2. Participate school-wide in 95% Group training/implementation, Wit and Wisdom training/implementation, and Math Open Up training and implementation.
3. Fund educational support professionals to assist with school wide improvement programs.
4. Provide teacher professional development/coaching opportunities, and fund substitutes for collaboration as needed.
5. Provide stipends for teacher professional development, participation in coaching cycles, and teachers completing ESL endorsements.
6. Fund the purchase of Chromebooks and teacher laptops to replace those which are outdated and continue with 1 to 1 technology.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Our SpEd students and Pacific Islander subgroups will benefit from additional assistant support academically and behaviorally.

Action Steps

1. Assistants will work with small groups and individual students for reteaching and intervention.
2. Identified subgroups will have devices to allow them to access computer adaptive programs to improve academic growth.
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

X

Our land trust plan is tied to literacy growth. Assistants and technology devices are funded through our LandTrust Plan to help promote literacy growth in all subgroups.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coach Salary, Assistants salaries, substitutes to facilitate teacher collaboration - Teacher stipends for Coaching, Teacher PD outside of contract time, and ESL Endorsements	\$160,000.00
200	Employee Benefits		\$20,000.00
300	Prof Development (local conf reg, PD presenters, etc.)		
500	Other Purchased Services		
580	Travel		
600	Supplies, Technology, Software	Tech Hardware and Software - Misc Supplies to Support Coaching, Wit and Wisdom, Open Up Math -ESGI software - IXL software -Go Guardian software	\$25,000.00
		TOTAL PROPOSED BUDGET	\$205,000.00
		ALLOCATION	\$219,536.66
		Carry-Over from 24-25	\$22,028.94
		DIFFERENCE	\$36,565.60

Please indicate how you would use any additional allocation.

If additional funds were available we will purchase additional student Chromebooks and teacher laptops or iPads. Additional funds will also be used to purchase textbooks and

technology such as: software, AppleTVs, document cameras, etc. and to purchase student incentives to improve behavior and classroom climate.

By checking this box I state that I have finished my plan for the 2025-26 school year

X

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: