

Silver Crest Elementary Prevention Plan 2024-25



At Silver Crest Elementary we are committed to providing a high quality education in a safe and engaging environment which builds students' life skills to create positive leaders and life-long learners.

Prevention Plan Overview

At Silver Crest we strive to maintain a safe environment for our students and staff. Our efforts to be proactive emphasize teaching students healthy social and emotional behaviors.

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below:

- All students participate in social-emotional classes.
- Silver Crest teaches healthy social and emotional behaviors with a weekly Behavior Focus of the Week.
- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- Our school faculty is trained in QPR suicide prevention.
- All of our school's licensed staff participate in suicide prevention training for their license renewal.
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.

Bullying, Harassment, and Discrimination Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school’s staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- Our school staff documents incidents in Skyward according to State requirements.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Our school announcements feature a Behavior Focus of the week which includes things like making friends, attitude, kindness, how to say sorry, accepting an apology, or peaceful conflict resolution. Following the live-stream video classes follow up with a discussion of the Behavior Focus.

Violence Prevention Plan

- Our school’s administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG).
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school’s staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. Students are encouraged to report threats of violence to their classroom teacher.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.
- Our school announcements include a Behavior Focus of the week which includes things like making friends, attitude, kindness, how to say sorry, accepting an apology, or peaceful conflict resolution. Following the live-stream video each class follows up with a discussion of the Behavior Focus.

Additional Strategies

PTA sponsors a “Red Ribbon” week to help prevent drug use and a “White Ribbon” week to encourage safe internet behavior.

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.

Future Plans & Ideas

Put any reasonable, actionable ideas down here for future planning & ongoing growth

- Include mental health info in monthly parent newsletters.
- Include JFEC (Jordan Family Education Center) information in monthly parent newsletters.