## Silver Crest School Final Report 2021-2022

## 2021-2022 V

Financial Proposal and Report
This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

| Description | Planned Expenditures (entered by the school) | Amended Expenditures (entered by the school) | Actual Expenditures (entered by the LEA) |
| :---: | :---: | :---: | :---: |
| Carry-Over from 2020-2021 | \$0.00 | \$0.00 | \$36,657.24 |
| Distribution for 2021-2022 | \$125,761.00 | \$0.00 | \$125,761.00 |
| Total Available for Expenditure in 2021-2022 | \$125,761.00 | \$0.00 | \$162,418.24 |
| Salaries and Benefits | \$105,200.00 | \$0.00 | \$0.00 |
| Books Curriculum Subscriptions | \$11,000.00 | \$0.00 | \$0.00 |
| Technology Related Supplies | \$9,000.00 | \$0.00 | \$0.00 |
| USBE Administrative Adjustment - Scroll to the bottom to see Comments. |  |  | \$0.00 |
| Total Expenditures | \$125,200.00 | \$0.00 | \$0.00 |
| Remaining Funds (Carry-Over to 2022-2023) | \$561.00 |  | \$162,418.24 |

## Goal \#1

Exceed state growth goal of $60 \%$ of $\mathrm{K}-3$ students making typical, above, or well-above average growth in reading as measured by Acadience Beginning of Year (BOY) and End of Year (EOY).

Academic Area

- English/Language Arts


## Measurements

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

2020-21 Results will be compared to the results for 2021-22. EOY for 2020-21 has not been given as of this date
Please show the before and after measurements and how academic performance was improved.

## Action Steps

## This is the Action Plan Steps identified in the plan to reach the goal.

1. We will employ 7 Reading Assistants who will work with individual students and small groups on reading interventions in grades $K-3$.
2. We will employ one full-time Music teacher and 4 part time STEM and PE assistants allowing teachers to intervene with individual students, analyze data, and plan for instruction.
3.We will purchase a subscription to IXL for use in blended learning and individualized instruction in reading and language arts.
3. We will purchase 26 Chromebook computers that will be used by students in blended learning.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

## No

Summary of Estimated Expenditures

| Category |  | Estimated Cost <br> (entered by the school) |
| :--- | ---: | ---: |
| Technology related supplies < $\$ 5,000$ each - devices, computers, E-readers, flash drives, cables, monitor stands |  |  |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) |  |  |
| Books, Ebooks, online curriculum/subscriptions | $\$ 9,000.00$ |  |
|  | $\$ 105,200.00$ |  |

## Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$162418.24 to the 2022-2023 school year. This is $129 \%$ of the distribution received in 2021 2022 of $\$ 125761.00$. Please describe the reason for a carry-over of more than $10 \%$ of the distribution
Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | 4 | Vote Date |
| :--- | :--- | :--- | :--- | :--- |
| 12 |  | 0 |  | $2021-02-23$ |

