

Land Trust Plan Silver Crest Elementary 2025-26

Goal #1

Goal Statement:

68% of students in grades kindergarten through 6th grade will demonstrate typical or better growth as measured by Acadience Reading assessments.

Academic Area

- English/Language Arts

Measurements

Acadience Reading assessment results will be used to measure success. Students are given the benchmark assessments at beginning of the year, middle of the year, and end of the year. Between these benchmarks students are progress monitored to determine whether instruction and interventions are effective. All students in grades kindergarten through 6th grade are given these measures.

Action Plan Steps and Expenditures

OVERALL PLAN - Provide instruction and intervention based on individual student need. Use classroom assistants to support intervention and PLC time and to monitor student progress regularly. Teachers will use PLC collaboration time to plan curriculum and assessments, review data, celebrate progress, and identify and address specific student needs. Based on data review, teachers and assistants will provide needed intervention and reteaching opportunities for students in targeted academic areas. Provide opportunities for students to participate in District sponsored and/or approved literacy programs.

1. We will hire assistants to teach students during daily rotations (PE, STEM, music, and art) while teachers collaborate in PLC groups, plan for whole class and targeted small group instruction, and provide individual intervention and enrichment learning activities.

We will hire additional assistants as class size reduction aides and to assist with small group or individual instruction during 95% Walk to Read intervention times. All assistants hired will work with students to support literacy skills and enable teachers to increase opportunities for small group instruction. (\$103,000)

2. We will pay 20% of a music teacher salary, through the Beverly Taylor Sorenson Grant, to hold classes with students while teachers collaborate in PLC groups, plan for whole class and targeted small group instruction, and provide individual intervention and enrichment learning activities. (\$16,000)

3. Hire substitutes to work for teachers during professional development and collaboration opportunities. Pay for substitutes and registration costs when teachers attend professional workshops and conferences, thus allowing teachers to increase their knowledge base and skills in order to assist students in reaching learning goals. (\$6000)
4. We will purchase a subscription for IXL software to provide practice and review literacy and language skills. This software provides individualized phonics/fluency practice, reading comprehension practice, progress tracking, and data-driven insights for targeted instruction. (\$8000)
5. Purchase technology related supplies, such as laptops, Chromebooks, iPads, etc. These supplies are necessary to support blended learning in the classroom and to provide required 1 to 1 technology for students to participate in District sponsored and approved digital literacy programs. (\$5,000)

BACK UP PLAN:

If not all funds can be spent on hourly personnel, we will purchase the following items to support reading instruction: additional classroom textbooks and technology such as literacy software, Chromebooks, computers, Apple TVs, etc. (\$10,000)

If there are additional funds, such as more carryover than expected, we will use the funds for: school enrichment programs for student academic support, curriculum-based assemblies, and professional development and planning time for teachers. (\$5000)

All expenditures will be designed to support reading instruction and provide academic focused leadership training and opportunities for students and teachers.

Category	Description	Estimated Cost
Total: \$138,000.00		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action steps 1, 2, and 3.	\$125,000.00
Books, Ebooks, online curriculum/subscriptions	Action step 4.	\$8,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action step 5.	\$5,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$138,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$125,000.00
Books, Ebooks, online curriculum/subscriptions	\$8,000.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$5,996.20
Distribution for 2024-2025	\$125,381.87
Total Available Funds for 2024-2025	\$131,378.07
Estimated Funds to be Spent in 2024-2025	\$
Estimated Carry-over from 2024-2025	\$3,378.07
Estimated Distribution for 2025-2026	\$135,132.97
Total Available Funds for 2025-2026	\$138,511.04
Summary of Estimated Expenditures for 2025-2026	\$138,000.00
Estimated Carry-over to 2026-2027	\$511.04

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-06