Final Report 2017-2018 - Silver Crest EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|--|---|--|--|
| Carry-Over from 2016-2017 | \$30,450 | N/A | \$35,448 |
| Distribution for 2017-2018 | \$73,612 | N/A | \$76,118 |
| Total Available for Expenditure in 2017-2018 | \$104,062 | N/A | \$111,566 |
| Salaries and Employee Benefits (100 and 200) | \$69,568 | \$70,099 | \$61,786 |
| Employee Benefits (200) | \$0 | \$0 | \$8,313 |
| Professional and Technical Services (300) | \$12,060 | \$10,704 | \$10,704 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| RETIRED. DO NOT USE (500) | \$0 | \$0 | \$0 |
| Printing (550) | \$0 | \$0 | \$0 |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | \$0 | \$0 | \$0 |
| General Supplies (610) | \$0 | \$0 | \$0 |
| Textbooks (641) | \$0 | \$0 | \$0 |
| Textbooks (Online Curriculum or Subscriptions) (642) | \$0 | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 | \$0 |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | \$0 | \$0 | \$26,800 |
| Software (670) | \$19,600 | \$26,800 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$0 | \$0 |
| Technology Equipment > \$5,000 (734) | \$0 | \$0 | \$0 |
| Total Expenditures | \$101,228 | \$107,603 | \$107,603 |
| Remaining Funds (Carry-Over to 2018-2019) | \$2,834 | N/A | \$3,963 |

Goal #1 Goal

95% of students who have been concurrently enrolled at Silver Crest for the 2016-2017 school year will achieve at least one year's growth in language arts as measured using the Language Arts SLO data from pre-test 2017 to post test 2018.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Growth in language arts will be measured using the Language Arts SLO data from pre-test 2017 to post test 2018.

Please show the before and after measurements and how academic performance was improved.

According to the data available from the district Language Arts SLO comparing scores from the 2017 pretest and the 2018 posttest, 98% of students made a year's growth in Language Arts.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

PE Specialists will provide PE instruction while teachers grade, analyze, input data and plan intervention lessons for the intervention assistants.

Kindergarten specialists will provide kindergarten students with small group or one on one intervention instruction based on student need, and will assist teachers in small group instruction and help assess student progress on Core Standards.

Intervention specialists will provide specific intervention or extension activities to small groups of students based on iReady grouping data, guided reading levels or other data based skills grouping.

The Beverly Taylor Sorenson Arts Learning Program will pay 20% of the salary for a .75 FTE art teacher who will teach art to students while teachers have the opportunity to grade, analyze, input data and plan intervention lessons for the intervention specialists.

14 teachers, the principal and assistant principal will attend the Solution Tree PLC Conference in SLC in September 2017. This conference will increase the knowledge base regarding RTI, PLCs and using data to improve student learning. The cost is \$660 per person plus the cost of three days of subs per teacher.

The iReady site license will be purchased to implement iReady school-wide as a means to intervene and enrich students at their reading level and push them to the next. This program also gives teachers the ability to pull skill based groups, based on student performance, and print lessons and resources from the iReady Teacher Toolbox, directed at those specific skills. The lessons from the toolbox will be used by the intervention assistants as well as by the teachers and parent volunteers.

Silver Crest has a need for ESL endorsed teachers and currently have 2 teachers willing to get this certification. The ESL endorsement provides teachers the tools to better meet the needs of children who speak English as a second language and greatly impacts their overall learning. The cost is \$750 per teacher.

2 class size reduction aides will be hired, and placed in grade levels that have the need, at the beginning of the 2017-2018 school year. This will allow for more individualized student support and small group instruction as well as progress monitoring which will ultimately lead to student learning.

Please explain how the action plan was implemented to reach this goal.

Two PE specialists provided PE instruction while teachers graded, analyzed, and planned intervention lessons for intervention assistants.

Two Kindergarten specialists provided students with small group instruction.

Eight Intervention specialists provided intervention and extension activities.

20% salary and benefits were paid for a Beverly Taylor Arts specialist who taught integrated art curriculum. While the BTS specialist taught teachers graded, analyzed, and planned intervention lessons for intervention assistants.

14 teachers attended the three-day Solution Tree PLC conference in September 2017. Substitutes were provided and registration was paid.

IReady was used to intervene and enrich student instruction. Teachers were able to use the tools to form groups, plan lessons, and find resources to teach specific skills. Lessons from the toolbox were also used by intervention assistants.

Carol Ramsay and Leslie Black became ESL certified. The school paid for their tuition so that they can more effectively meet the needs of our students.

One class-size reduction assistant, Rachel Hatch, was hired. She worked with small groups and individual students.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|--|-------------------|----------------|--|
| Salaries and Employee Benefits (100 and 200) | 2 PE Specialists 2 Kindergarten Specialists 5 Intervention Specialists BTSALP Specialist 2 Class Size Reducation Aides 14 subs (3 days each) for teachers to attend PLC conference | \$69,568 | \$70,099 | 2 PE Specialists, 2 Kindergarten Specialists, 5 Intervention Specialists, BTSALP Specialist, 1 Class Size Reduction Aide, 14 subs (3 days each) for teachers to attend PLC conference. |
| Professional and Technical Services (300) | Solution Tree PLC Conference in Salt Lake City in September. Registration for 16 teachers. | \$12,060 | \$10,704 | Solution Tree PLC Conference in Salt Lake City in September. Registration for 14 teachers. |
| Software (670) | iReady Site License iReady Teacher Toolbox | \$19,600 | \$26,800 | iReady Site License iReady Teacher Toolbox |
| | Total: | \$101,228 | \$107,603 | |

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

In the case of increased distribution Silver Crest Elementary will pay for additional ESL endorsements for teachers, hire additional class size reduction assistants (placement will be determined based on need at the start of the 17-18 school year) or purchase additional ChromeBooks to support the use of iReady.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 14 | 0 | 4 | 2017-03-16 |

Please Note

Comments will only be visible for users that have logged in.

| Comments | 5 | |
|------------|---------------|--|
| Date | Name | Comment |
| 2017-05-25 | Tim Donaldson | 2017-05-25 TD Please be careful not to pay for administrators professional development |
| 2017-06-09 | Nadine Troxel | Have spoken with the school regarding administrators and professional development. |

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