

School TSSA Goal and Plan

School: Silver Crest Elementary

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2021-2022 TSSA Plan.

Although the 2021-22 year has presented unique challenges, having an instructional coach and the additional resource that TSSA provided was a significant support. We don't yet have the summative information of RISE and Acadience, but I believe we will see gains due to the implementation of Walk to Read, Acadience Progress Monitoring and other programs because they focus on data-driven instruction.

We continued our work on developing learning scales and did some implementation by using one learning scale at Fall Parent Conference and one at Spring Parent Conference. This allowed teachers, students and parents to become familiar with the concept and application of mastery learning.

We still struggle with the effectiveness of some of our PLC teams. Some teams are more focussed on data and student growth, but others aren't there yet. We have done a good job of separating housekeeping items from PLC meetings and will continue to hold this as a PLC norm. Next steps include strengthening all PLC teams by emphasizing the use of data, learning scales, and RTI.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	50	Growth ELA	51	Achievement	25
Achievement Math	49	Growth Math	50	Growth	26
Achievement Science	56	Growth Science	63	EL Progress	6
		Growth of Lowest 25%	69	Growth of Lowest	14
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	71	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Silver Crest's goal is to increase our total points on the USBE report card by 1%. 60% of our K-3 students will make typical or better growth as measured by Acadience reading. 30% of ELLs will make adequate progress.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Marcy Adams. marcy.adams@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

The focus for our instructional coach's work will be improving Tier One instruction.

Action Steps

1. Assign coach to specific teachers for a coaching focus and incentivize all teachers to participate in coaching by offering a coaching cycle stipend.
2. Coach will work to implement strategy focus determined by School Leadership Team (SLT).
3. Coach will facilitate teachers observing colleagues and debrief the experience.
4. Coach will lead a monthly Tech Tuesday PD meeting. She will invite other faculty to present and share new strategies and tools.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy. Coach will continue to support implementation of literacy programs such as Heggerty, MSRC and Walk to Read.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional Development will be used to increase the capacity of our teachers to meet student's needs and increase growth.

Action Steps

1. Purchase a book with content that will help teachers improve practice, such as Teach Like a Champion or Learning by Doing.
2. School leadership team (SLT) will present monthly training on ideas from book selected by SLT.
3. SLT attends Solution Tree conference Oct. 3-5, 2022. TSSA will pay for registration and substitutes.
4. Pay for substitutes for additional day-long PLC meetings for each team periodically through the year.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



The LT focuses on student achievement and our PD gives teachers more tools to meet students needs and improve achievement.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will provide support to teachers through both personnel and equipment that will help them be more effective.

Action Steps

1. Purchase new devices, such as iPads and laptops, that will allow teachers to work more efficiently and effectively.
2. Hire assistants to help support students academically or behaviorally.
- 3 Use grants to purchase Lexia. With Land Trust funds purchase IXL software and student Chromebooks.
4. Use TSSA funds to purchase RAZ kids software and student Chromebooks.
- 5

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



The LT plan includes purchase of hardware, software and money for hiring assistants and TSSA funds add to that with the goal of improving student growth in literacy.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
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100	Salaries	Marcy Adams, Coach \$40,125 25 hour assistant with coach \$14,000 3-25 hour classroom assistants \$42,000 Substitutes \$18,000 Stipends for PD \$18,000	\$96,012.00
200	Employee Benefits	Coach \$ 14,000, Assistants \$14,666	\$28,666.00
300	Purchased Prof & Tech Services	Registration for Solution Tree conference, book for faculty \$1,500	\$8,250.00
500	Other Purchased Services	n/a	
580	Travel	n/a	
600	Supplies and Materials	Chromebook computers and licenses \$30,000, RAZ kids subscription \$4,300, Macbook computers \$15,000	\$49,300.00
TOTAL PROPOSED BUDGET			\$182,228.00
ALLOCATION			\$152,022.00
Carry-Over from 21-22			\$118,433.72
DIFFERENCE			\$88,227.72

Please indicate how you would use any additional allocation.

Additional allocations would be used to purchase technology devices or hire assistants to support teachers and students.