

Final Report 2020-2021 - Silver Crest School

Final Report Approved

Final Report Approval Details

Submitted By:

Ann Pessetto

Submit Date:

2022-02-11

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Nadine Page

LEA Approval Date:

2022-03-01

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2019-2020	\$0.00	\$0.00	-\$0.42	
Distribution for 2020-2021	\$138,822.00	\$0.00	\$138,822.00	
Total Available for Expenditure in 2020-2021	\$138,822.00	\$0.00	\$138,821.58	
Salaries and Benefits	\$120,450.00	\$0.00	\$88,191.06	

Remaining Funds (Carry-Over to 2021-2022)			\$36,656.82	
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Books Curriculum Subscriptions	\$0.00	\$0.00	\$9,420.00
Technology Related Supplies	\$6,285.00	\$0.00	\$4,553.70
Software	\$9,420.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$136,155.00	\$0.00	\$102,164.76
Remaining Funds (Carry-Over to 2021-2022)			\$36,656.82

Goal #1

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State Goal

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Silver Crest will exceed the state growth goals of 60% of students K-3 making typical, above and well-above average growth in reading as measured by Acadience BOY (beginning of year) and EOY (end of year).

Academic Area

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- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be measured using BOY (beginning of year) and EOY (end of year) Acadience data.

Please show the before and after measurements and how academic performance was improved.

Students in grades K-3 started the year with 63.1% of students showing proficiency and ended the year with 69.1% of students tested showing proficiency as measured by Acadience. However, only 56% of our students K-3 made typical or better growth. Students in grades 2 & 3 fared better than K-1. Students in Kindergarten grew at the lowest rate, 42%.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

Silver Crest will hire 9 - 17 hour reading assistants to work with individuals and small groups of students based on student need as determined by common formative assessments, Acadience data, Fountas & Pinell assessments, district benchmark data, PASI and other data.

Silver Crest will hire 4 - 17 hour assistants to teach PE, Art, STEM or other special topics to groups of students allowing teachers time to analyze data and plan for instruction.

Silver Crest will hire a BTSALP (Beverly Taylor Sorenson Arts Learning Program) specialist to teach music to students while giving teachers time to analyze data and plan for instruction based on student need.

Silver Crest will purchase 30 Chromebook computers that will be used for blended learning and reading applications.

Silver Crest will purchase a year's subscription to IXL for use in blended learning and differentiating instruction in reading and language arts.

Please explain how the action plan was implemented to reach this goal.

We were only about to hire 8 reading assistants due to difficulties in finding employees, however, we were able to hire 4 assistants to teach special topics. Our BTSALP specialist was employed the full year.

The IXL subscription was purchased and was especially helpful considering the high absentee rates experienced due to COVID.

We were unable to purchase the 30 Chromebooks due to supply chain problems. They were ordered well in advance and we experienced multiple problems with multiple suppliers in getting the orders fulfilled.



Digital Citizenship/Safety Principles Component

[close](#)

No

Expenditures

Category	Estimated Cost
Software < \$5,000	\$9,420.00
Total:	\$136,155.00

Category	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$6,285.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$120,450.00
Total:	\$136,155.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$36656.82 to the 2021 - 2022 school year. This is 26 % of the distribution received in 2020 - 2021 of \$138822. Please describe the reason for a carry-over of more than 10 % of the distribution

Due to hiring shortages we were not able to hire one of the reading assistants we had planned to hire. We simply could not find someone to hire. We planned to purchase 30 Chromebook computers as part of the original Land Trust plan. We attempted to purchase addition Chromebooks to expend the full amount of our distribution, but had orders cancelled, an order that had to be return due to damage done by a forklift spearing the pallet of Chromebooks, supply chain issues, etc.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funding will be used to provide collaborative time for teachers to develop assessments, curriculum map, analyze data and for teachers to participate in conferences and/or professional development. Additional funds will purchase classroom technology, such as; software, Chromebooks, computers, etc. If more funds become available extra classroom assistants will be hired. Excess funds will be used for after school enrichment and academic support.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We attempted to purchase addition Chromebooks to expend the full amount of our distribution, but had orders cancelled, an order that had to be return due to damage done by a forklift spearing the pallet of Chromebooks, supply chain issues, etc.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.
- ☐ Other: Please explain.

- ☐ School assembly
- ☐ School marquee
- ☒ School newsletter
- ☒ School website
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	3	2020-02-18

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