

Final Report 2016-2017 - Silver Crest EL

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$47,534	N/A	\$53,441
Distribution for 2016-2017	\$69,451	N/A	\$76,783
Total Available for Expenditure in 2016-2017	\$116,985	N/A	\$130,224
Salaries and Employee Benefits (100 and 200)	\$110,500	\$73,600	\$63,747
Employee Benefits (200)	\$0	\$0	\$9,854
Professional and Technical Services (300)	\$0	\$0	\$3,000
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$3,300	\$18,174	\$0
Textbooks (641)	\$0	\$0	\$5,633
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$12,542
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$113,800	\$91,774	\$94,776
Remaining Funds (Carry-Over to 2017-2018)	\$3,185	N/A	\$35,448

Goal #1 Goal

By the end of the 2016-2017 school year Silver Crest will increase the number of students reading at or above grade level by 5%.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress will be measured by DIBELS, Guided Reading Levels and SRI (5th and 6th grade).

Please show the before and after measurements and how academic performance was improved.

DIBELS experienced a -2% school wide change from 72% to 70% on or above grade level. Guided Reading experienced a 5% school wide growth from 73% to 78% on or above grade level. And SRI (6th Grade only) was an 18% growth from 49% to 66% on or above grade level.

This is the Action Plan Steps identified in the plan to reach the goal.**Action Plan Steps**

Silver Crest Elementary will hire 5 reading aides to provide Tier 2 reading support to struggling readers in lower grades and provide reading enrichment to upper grades. One aide will be hired to facilitate the iReady reading intervention program, working directly with students while they receive Tier 2 reading support. One 1/2 FTE will be purchased to provide specialized art instruction to students every two weeks. The time students will be with the art specialist will give the classroom teacher time to input and analyze student data and prepare appropriate instruction to meet student needs. In order to provide art lessons SCE will purchase two Great Artist kits to provide a foundation for the art instruction. SCE will also pay for all teachers (46) to have 2.5 days of extended PLC time that will allow teachers to dig deeper into curriculum, design appropriate lessons to meet required Depth of Knowledge, plan common assessments and discuss teaching strategies. Two class-size-reduction aide will be hired to work with a needed grade level (to be determined at the start of the year based on classroom size) to provide more small group/individualized instruction in reading and writing. Data will be collected at the beginning of the year, mid-year and end-of-year to track progress.

Please explain how the action plan was implemented to reach this goal.

Silver Crest Elementary hired 5 reading aides to provide Tier 2 reading support to struggling readers in lower grades and provide reading enrichment to upper grades. One aide was hired to facilitate the iReady reading intervention program, working directly with students while they receive Tier 2 reading support. One 1/2 FTE was purchased to provide specialized art instruction to students every two weeks. While students were with the art specialist, the classroom teacher was able to input and analyze student data and prepare appropriate instruction to meet student needs. In order to provide art lessons SCE purchased two Great Artist kits to provide a foundation for art instruction. SCE also paid for all teachers (46) to have 2.5 days of extended PLC time. Those meetings provided teachers with time to dig deeper into curriculum, design appropriate lessons to meet required Depth of Knowledge, plan common assessments and discuss teaching strategies. Two class-size-reduction aides were hired to work with a needed grade level (K and 1st) to provide more small group/individualized instruction in reading and writing. Data was collected at the beginning of the year, mid-year and end-of-year to track progress.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	5 Reading Aides, 1/2 FTE art specialist to allow teachers time to analyze and record reading/writing data, 115 days of extended PLC time (2.5 per teacher, 46 teachers), 2 class size reduction aides to provide reading support.	\$102,500	\$65,600	As Described
General Supplies (610)	2 Great Artist Kits to provide materials for the Art Specialist to teach during her lessons while teachers are analyzing and inputting data.	\$3,300	\$18,174	Silver Crest purchased 2 Great Artist curriculum kits for the Art Specialist. Silver Crest also purchased 2 chrome book carts and 60 chrome books for students to use during iReady and classroom instruction.
	Total:	\$105,800	\$83,774	

Goal #2**Goal**

95% of students who have been concurrently enrolled at Silver Crest for the 2016-2017 school year will achieve at least one year's growth in language arts.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be measured using the Language Arts SLO data from pre-test 2016 to post test 2017 and SAGE data SGP from 2017.

Please show the before and after measurements and how academic performance was improved.

As measured by the ELA Reading pre and post tests, 95% of students attending Silver Crest made at least a year's worth of growth.

Action Plan Steps

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Silver Crest Elementary will hire 5 reading aides to provide Tier 2 reading support to struggling readers in lower grades and provide reading enrichment to upper grades. One aide will be hired to facilitate the iReady reading intervention program, working directly with students while they receive Tier 2 reading support. One 1/2 FTE will be purchased to provide specialized art instruction to students every two weeks. The time students will be with the art specialist will give the classroom teacher time to input and analyze student data and prepare appropriate instruction to meet student needs. In order to provide art lessons SCE will purchase two Great Artist kits to provide a foundation for the art instruction. SCE will also pay for all teachers (46) to have 2.5 days of extended PLC time that will allow teachers to dig deeper into curriculum, design appropriate lessons to meet required Depth of Knowledge, plan common assessments and discuss teaching strategies. Two class-size-reduction aides will be hired to work with a needed grade level (to be determined at the start of the year based on classroom size) to provide more small group/individualized instruction in reading and writing. Data will be collected at the beginning of the year, mid-year and end-of-year to track progress.

Please explain how the action plan was implemented to reach this goal.

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Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1 iReady aide will be purchased to facilitate the iReady reading intervention program with students receiving Tier 2 Interventions.	\$8,000	\$8,000	Actual Use
	Total:	\$8,000	\$8,000	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$35,448 to the 2017-2018 school year. This is 46% of the distribution received in 2016-2017 of \$76,783. Please describe the reason for a carry-over of more than 10% of the distribution.

Silver Crest was given the BTSALP grant to pay for 80% of our Art Specialist. We also we had budgeted.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If Silver Crest is allocated additional funding, it would be used to hire additional aides to provide teachers more time in individualized or small group instruction, professional development opportunities for teachers to become more versed in data and data collection to improve student learning, or an additional reading aide to provide more Tier 2 instructional support. This decision will need to be made at the beginning of the 2016-2017 school year to best use additional funding.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Not applicable. We had carryover.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-13**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2016-03-30

Plan Amendments

Approved Amendment #1

Submitted By: Amanda Edwards

Submit Date: 2017-03-29

Admin Reviewer: Karen Rupp

Admin Review Date: 2017-03-29

District Reviewer: Nadine Troxel

District Approval Date: 2017-03-29

Board Approval Date: 2017-03-28

Number Approved: 14

Number Not Approved: 0

Absent: 4

Vote Date: 2017-03-16

Explanation for Amendment: Silver Crest will purchase 60 ChromeBooks and 2 carts with money that was previously designated for an art specialist. We were given a grant and therefore have enough to purchase the technology. This will provide enough devices to implement iReady intervention/enrichment with the 4th grade for the remainder of this year and prepare us to start school wide iReady usage for the 17-18 school year.