

# Final Land Trust Report 2015-16 Silver Crest Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$1,203	N/A	\$27,265
Distribution for 2015-2016	\$59,707	N/A	\$70,269
Total Available for Expenditure in 2015-2016	\$60,910	N/A	\$97,534
Salaries and Employee Benefits (100 and 200)	\$53,000	\$44,093	\$35,990
Employee Benefits (200)	\$0	\$0	\$4,983
Professional and Technical Services (300)	\$0	\$0	\$3,120
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$53,000</b>	<b>\$44,093</b>	<b>\$44,093</b>
Remaining Funds (Carry-Over to 2016-2017)	\$7,910	N/A	\$53,441

## Goal #1

### Goal

By the end of the 2015-2016 school year, Silver Crest Elementary will increase the number of students reading and writing at or above grade level by 5%.

## Academic Areas

- Reading
- Writing

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress will be measured by DIBELS, PALS, SRI, Guided Reading levels and SAGE.

Please show the before and after measurements and how academic performance was improved.

The following data is listed as the percentage of students who are on or above grade level in the following assessments. They are listed, beginning of year and then end of year. DIBELS 67%-66%, SRI 52%-69%, Guided Reading levels 79%-82%. DIBELS dropped 1% while SRI and Guided Reading both saw growth in 17% and 3%.

SAGE Language Arts proficiency percentage for 14-15 school year was 39.4% while the 15-16 school year was 39.8, so we experienced a small amount of overall growth.

## Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Silver Crest Elementary will hire reading aides to work with on, or below level, students in grades K-6 to provide Tier II literacy interventions. The reading aides have been trained in and are using the "My Sidewalks" program as well as "Success Makers". We will provide 10 hours of Teacher Effectiveness professional development to all teachers at the beginning of the year. The Teacher Effectiveness Training will provide teachers strategies for classroom management and student engagement, increasing the amount of time teachers will be able to spend in Tier I instruction, which will increase student learning in all academic areas. In addition, money will be used to pay for substitute teachers to cover classes (2 days for each teacher) while they engage in professional development and PLCs. Both result in more targeted Tier 1 classroom instruction leading to fewer students needing intervention support in language arts and math.

Please explain how the action plan was implemented to reach this goal.

Silver Crest Elementary hired reading aides to work with on or below level students in grades K-6 to provide Tier II literacy interventions. The reading aides were trained in

Silver Crest Elementary provided 10 hours of Teacher Effectiveness professional development to all teachers at the start of the 15-16 school year. The Teacher Effectiveness Training provided teachers strategies for classroom management and student engagement, increasing the amount of time teachers were able to spend in Tier I instruction, which increased student learning in all academic areas.

In addition, money was used to pay for substitute teachers to cover classes (2 days for each teacher) while they engaged in professional development and PLCs. Both resulted in more targeted Tier 1 classroom instruction, which lead to fewer students needing intervention support in language arts and math.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Literacy Aides (4) - \$32,000 Teacher Effectiveness Training Professional Development for 42.5 teachers - \$5,000 Extended PLC/Professional Development for 40 teachers - \$8,000	\$45,000	\$44,093	As Described
	Total:	\$45,000	\$44,093	

**Goal #2**

**Goal**

By the end of the 2015-2016 school year, Silver Crest Elementary will increase the number of students proficient (70% or higher) in math by 2%.

**Academic Areas**

- Mathematics

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress will be measured by Jordan School District Math Benchmark tests and SAGE.

**Please show the before and after measurements and how academic performance was improved.**

SAGE scores were the only measure assessed to measure this goal. The first percentage is from 14-15 school year and the second percentage is from the 15-16 school year. Third grade went from 43%-61% proficient. Fourth grade went from 44%-34% proficient. Fifth grade went from 40%-44% proficient and Sixth grade went from 38%-40% proficient. Overall, Silver Crest went from 41.4%-44.9%.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Silver Crest Elementary will provide 10 hours of Teacher Effectiveness professional development to all teachers at the beginning of the year. The Teacher Effectiveness Training will provide teachers strategies for classroom management and student engagement, increasing the amount of time teachers will be able to spend in Tier I instruction, which will increase student learning in all academic areas. We will begin Comprehensive Mathematics Instruction (CMI) professional development in the spring of the 2015-2016 school year. CMI will provide all teachers with targeted professional development in math, math pedagogy and lesson study. This will be a three-year implementation process. Each year Silver Crest will need to fund 8,000-10,000 dollars (1/3) of the training costs. We have received a grant to cover the other 2/3 of the cost. In addition, money will be used to pay for substitute teachers to cover classes (2 days for each teacher) while they engage in professional development and PLCs. Both result in more targeted Tier 1 classroom instruction leading to fewer students needing intervention support in language arts and math.

**Please explain how the action plan was implemented to reach this goal.**

Silver Crest Elementary provided 10 hours of Teacher Effectiveness professional development to all teachers at the beginning of the year. The Teacher Effectiveness Training provided teachers strategies for classroom management and student engagement, increasing the amount of time teachers would spend in Tier I instruction, which increased student learning in all academic areas.

Given our school need to really focus on and develop language arts proficiency and growth, Silver Crest decided to not proceed with the Comprehensive Mathematics Instruction. The money budgeted was carry over.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	CMI Professional Development for 42 teachers - \$8,000	\$8,000	\$0	Silver Crest has decided not to pursue the CMI training, as we need to focus on literacy growth and increasing proficiency in literacy. The money designated will be carryover.
	Total:	\$8,000	\$0	

**Actual Carry-over**

In the Financial Proposal and Report, there is a carry-over of \$53,441 to the 2016-2017 school year. This is 76% of the distribution received in 2015-2016 of \$70,269. Please describe the reason for a carry-over of more than 10% of the distribution.

There is a substantial carryover due to Silver Crest determining not to continue Comprehensive Mathematics Instruction PD for teachers and two of our literacy aides were paid out of a different budget.

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If Silver Crest receives additional funding we will examine current school data to determine our highest need. At that time money will be allocated to to purchase additional aides to support student achievement, professional development opportunities for teachers, English as a Second Language Endorsements for teachers, substitutes to cover classes for extended PLC meetings, additional time for technology support, or to purchase additional materials to support classroom teachers or aides. We would also use an increased distribution to help cover the cost of our continued Comprehensive Mathematics Instruction professional development.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Leaders:** Governor: Gary R. Herbert.

**State Representative:** Dist. 52 Knotwell, John

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-18**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2015-03-26

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2015-05-25	Heather Gross	NOTE: Carry-over: \$7910 with plan of how it will be used in 2016-2017 school year, MUST BE FIXED: Increased Distribution appears to be set up as a catch-all instead of a specific, decided-upon plan based on school's priority areas. Please modify as necessary.
2015-07-01	Nadine Troxel	See above comments, Please make appropriate adjustments.

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